



A 'ROCK OPERA' OF A LESSON

SYNOPSIS:

This lesson is intended for use within the Citizenship or PSHE programmes of Study. It can be used as a one-off lesson in conjunction with the Timeout DVD or can be combined with the other lessons on this website. This lesson is designed to be a fun way of summarising everything that has been learnt and will provide an opportunity for every pupil to contribute. Although it is intended to be a summary and will work best as the final instalment and culmination of the sequence of lessons on this website, it can also be used immediately after viewing the drama and drama shorts.

The 'Jerry Springer Show' format has been used to provide a forum in which pupils can discuss all the issues, consequences and repercussions of the collision in which Daz was involved in. It allows for maximum participation, as the audience (class) can participate fully, whilst retaining its focus through the host Jerry Springer (you)! It is a way of bringing all the issues together in a format the pupils should be familiar and comfortable with. It will however, require a degree of organising but we have given you plenty of pointers and ideas to explore, as well as a draft 'script' which can be used to initiate the discussion.

TARGET AUDIENCE: **KEY STAGE 3**

Syllabus Links: Citizenship Programme of Study
1g, 2a, 2b, 2c, 3a

Syllabus Links: PSHE Non-Statutory Guidelines
1b, 1c, 1d, 2b, 2d, 2f, 2g, 3a, 3b, 3e, 3i, 3j, 3k

AIM:

To reflect on Road Safety issues and how they apply to everyday life

DESIRED LEARNING OUTCOMES

Knowledge and Understanding:

Pupils should:

Understand the factors that contributed to the incident Daz was involved in.

Understand the impact and consequences of Road Traffic Collisions.

Understand how their own behaviour can lead to Road Traffic incidents.

Skills.

Pupils should:

Be able to work successfully as part of a group.

Be able to present their own opinions to their peers.

Values and Attitudes.

Pupils should:

Be able to empathise with some characters and present opinions from their viewpoint.

Realise a degree of personal responsibility for their own safety.

Be able to express an opinion in a calm and respectful manner.

KEYS TO SUCCESS

By the end of the lesson pupils will have:

Contributed to class discussions.

Formed and challenged their opinions about the issues raised.

REQUIRED RESOURCES

Time-Out Short – 'Martin's Dad's Story'

Note Paper

Jerry Springer 'script'

Summary prompts for pupils

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