



### LESSON 3: DAZ'S STORY

**TARGET AUDIENCE:** KEY STAGE 3

**Syllabus Links:** Citizenship Programme of Study  
1f 2a 2b 2c 3a **Daz's Story: Have Your Time Over.**

**Target Audience:** Key Stage 3

**Syllabus Links:** Citizenship Programme of Study  
1f 2a 2b 2c 3a

**Syllabus Links:** PSHE Non-Statutory Guidelines  
1b 1c 1d 2b 2d 2f 2g 2h  
3b 3d 3e 3g 3i3j 3k 4g

#### **Synopsis:**

This lesson is intended for use within the Citizenship or PSHE programmes of Study. It can be used as a one off lesson in conjunction with the Timeout DVD or can be combined with the other lessons on this website. This lesson is designed to make pupils think about risk taking behaviour. It will also challenge them to think about responsibility and the range of factors that could contribute indirectly to an incident such as Daz's. Once again there is a strong discussion element in this lesson but there is also a degree of written work that can be done individually or in groups. There are some challenging areas that can be discussed as an off-shoot of this lesson. The lesson was originally going to be titled 'A Fate Worse Than Death?' and would have focussed on Daz's injury and on disabilities in general. However, we wanted to keep the focus centred on Road Safety issues. Despite this change in focus, we feel that the original line does bear some exploration as it may be an issue that many pupils have not been exposed to. With this in mind we have included some pointers to discussions that could be generated around disability issues and would very much like this to be an avenue that could be explored in further lessons. There are links in the weblog that may provide you with useful information regarding the nature of disability and of tetraplegia and paraplegia in particular.

The risk quiz on the website can be incorporated into this lesson and may be useful as a starter to get pupils thinking about their own behaviour. If you do not want to incorporate it at this stage it can be used as an extension task.

#### **Aim:**

To think about personal responsibility and the characteristics of risk taking behaviour.

#### **Desired Learning Outcomes**

##### **Knowledge and Understanding:**

Pupils should:

Begin to understand the sort of risk taking behaviour and attitudes that contributes to road traffic incidents

Fully understand the consequences of unsafe behaviour at the roadside

##### **Skills.**

Pupils should:

Be able to work successfully as part of a group

Be able to present their own opinions to their peers

##### **Values and Attitudes.**

Pupils should:

Be able to assess the positive and negative characteristics in a person

Be able to recognise in themselves and others, potentially dangerous behaviour

Begin to think about changing any potentially dangerous behaviour

##### **Keys To Success**

By the end of the lesson pupils will have:

Contributed to class discussions

Formed their own opinions about the issues raised

Completed a Risk Quiz

Assessed positive and negative characteristics in themselves and others

##### **Required Resources**

Time-Out Short – 'Daz's Story'

Risk Quiz

Note paper