



## LESSON 2: SAM'S STORY

### SYNOPSIS:

This lesson is intended for use within the Citizenship or PSHE programmes of Study. It can be used as a one off lesson in conjunction with the Timeout DVD or can be combined with the other lessons on this website. This lesson is designed to make pupils think about the consequences of their actions with particular reference to their own personal safety. It is often extremely difficult to confront pupils' attitudes when generally they feel invincible. It is hoped that by using the Drama and the 'Sam's Story' 'short' this lesson will have a context that your pupils can connect with and a reference point for consequences they may not grasp, if the lesson was more conceptual. Again we have avoided a paper based lesson as the issues raised will hopefully provide enough discussion points to fill a whole lesson and more.

The primary focus should be on Sam appearing not to have changed her attitude toward Road Safety ('Boring, boring, boring...') despite the magnitude of what has happened to Daz and the impact it has had on her life and whether this resonates with class opinion. However, 'Sam's Story' throws up many more points for discussion which you may want to explore further: Peer pressure; the burden of expectations; guilt and relationships can all be discussed. Some of the less Road Safety specific points may overlap with future lesson themes, so if you are planning on doing all 5 lessons it may be beneficial to read through them all first and map out where certain issues can be explored further. As one of the main themes is about behaviour it is important not to sound 'preachy' as discussions progress: far better to let pupils come to some conclusions organically.

**TARGET AUDIENCE:** KEY STAGE 3

**Syllabus Links:** Citizenship Programme of Study  
1g 2a 2b 2c 3a

**Syllabus Links:** PSHE Non-Statutory Guidelines  
1b 1c 1d 2b 2d 2e 2f 2g 2h  
3b 3c 3e 3h 3i 3j 3k 4g

### AIM:

To think about the consequences unsafe behaviour may have on themselves and others.

## DESIRED LEARNING OUTCOMES

### Knowledge and Understanding:

Pupils should:

- Recognise the sort of risk taking behaviour and attitudes that contributes to road traffic collisions.
- Understand the consequences of unsafe behaviour at the roadside.
- Begin to understand that road traffic collisions have far reaching consequences that affect many more people than just those immediately involved.

### Skills.

Pupils should:

- Be able to work successfully as part of a group.
- Be able to present their own opinions to their peers.

### Values and Attitudes.

Pupils should:

- Begin to think about the potential consequences of their own.
- Begin to understand all the factors that can influence unsafe behaviour and how they can start to address these.

## KEYS TO SUCCESS

By the end of the lesson pupils will have:

- Contributed to class discussions
- Formed their own opinions about the issues raised.
- Cast their Vote on a topic for debate

## REQUIRED RESOURCES

Time-Out Short – 'Sam's Story'

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