



LESSON 1: TIME TO THINK.

SYNOPSIS:

This lesson is intended for use within the Citizenship or PSHE programmes of Study. It can be used as a one off lesson in conjunction with the Timeout DVD or can be combined with the other lessons on this website. This lesson is designed to challenge pupils' perceptions about Road Safety and to fully explore the impact a Road Traffic Collision can have on all those involved. As this involves group work and lots of discussion you may find that conversations develop organically to include things that aren't Road Safety specific per se. We welcome this and you may want to develop future lessons based on the issues raised here. The plenary section is an opportunity to re-focus on the Road Safety issues and to allow the messages to 'sink-in'. It is therefore important that you do not use the film shorts until the end of the lesson. Timings have been left out of the lesson plans deliberately as Citizenship and PSHE provision varies from school to school, you may also want to use this plan over a sequence of lessons to allow for maximum participation and to fully exploit your pupils' potential.

This lesson links in particularly well with the 'Dad's Story' lesson and pupils should be encouraged to keep all the notes they have made for this listen to refer back to at a later date.

TARGET AUDIENCE: KEY STAGE 3

Syllabus Links: Citizenship Programme of Study
2a 2b 2c 3a

Syllabus Links: PSHE Non-Statutory Guidelines
1b, 1c, 1d, 2b, 2d, 2f, 2g, 2h, 3b, 3i, 3j, 3k, 4g

AIM:

To begin to think about the impact a Road Traffic Collision can have on all those involved and their families and friends.

DESIRED LEARNING OUTCOMES

Knowledge and Understanding:

Pupils should:

- Understand the impact a car collision has, not just on the victim, but on those around them.
- Begin to recognise the sort of risk taking behaviour and attitudes that contributes to Road Traffic incidents.

Skills.

Pupils should:

- Be able to work successfully as part of a group.
- Be able to present their own opinions to their peers.

Values and Attitudes.

Pupils should:

- Be able to empathise with people not necessarily of the same age, race and social background as themselves.
- Begin to think about their own behaviour and perhaps start to change it.

KEYS TO SUCCESS

By the end of the lesson pupils will have:

- Worked in groups to think about the impact of a Road Traffic Collision
- Started to work on a monologue from the point of view of those involved in the collision.

REQUIRED RESOURCES

- Time-Out Drama
- Time-Out 'Shorts'

Copyright ©2006 DfT